Galway CSD Multiyear Financial Plan (MFP)

MAINTAINING FINANCIAL STABILITY

What We Will Cover

- Executive Summary
 - District Goals
 - Assumptions
- MFP Components
 - Expenditures
 - Revenues
 - Fund Balance
- Conclusion
 - Maintaining Financial Stability
 - Maintaining Programs
 - What Have We Discussed?

Galway District Goals

- 1. Student Learning and Achievement
- 2. Quality Instruction
- 3. Creative and Critical Thinking Skills
- 4. Partnerships
- 5. School Climate and Culture

Executive Summary

- Plan will be based on major revenue and expense categories
- Galway CSD is in a good financial position
- Revenues
- Expenditures
- Fund Balance

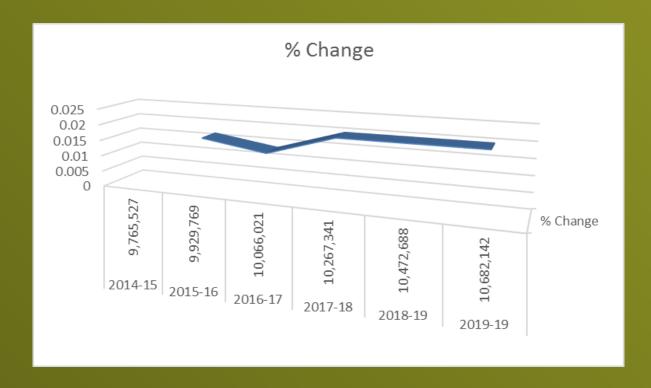
Current Assumptions

- The District is in a solid financial position
- Unreserved fund balance is at over 7% allowing for targeted one time expenditures
- Recent increases in State Aid (GEA Restoration) have shored up the financial picture
- Sound budget capacity assists in adding to fund balance

Future Assumptions

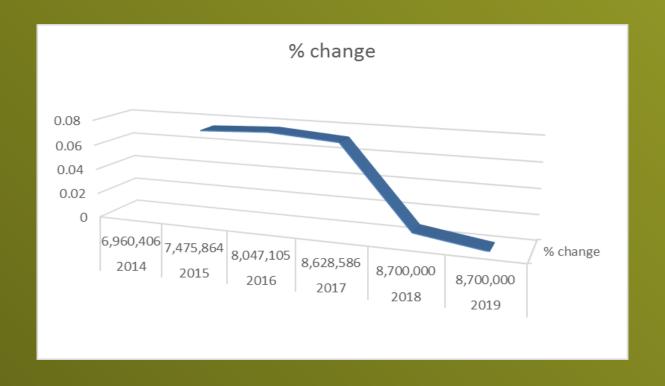
- Revenues will not meet expenditures
 - Flat State Aid
 - 2% Tax Levy Cap
 - Staffing/salary costs rising by 3% a year
 - Health insurance premiums rising annually by 5 10%
- By NYS Property Tax Law 1318, maintaining a unreserved fund balance of > 4% requires continued use of reserved fund balance to offset the tax levy
- The solution to these challenges are in the Multiyear Financial Plan (MFP)

Tax Levy



	9,	√ Change
2014-15	9,765,527	
2015-16	9,929,769	1.7%
2016-17	10,066,021	1.4%
2017-18	10,267,341	2.0%
2018-19	10,472,688	2.0%
2019-19	10,682,142	2.0%

State Aid Trend



	% change	Э
2014-15	7,475,864	
2015-16	8,047,105	7.64%
2016-17	8,628,586	7.23%
2017-18	8,700,000	0.83%
2018-19	8,700,000	0.00%

Revenue Projection

	2016-2017	2017-2018	2018-2019	2019-20
Real Property Tax Items	8,570,477	9,000,000	9,248,688	9,433,662
Other Tax Items (includes STAR)	1,495,544	1,267,341	1,224,000	1,248,480
Non-Property Tax Items (PILOTS)	265,000	250,000	252,500	255,025
Assigned Fund Balance	1,200,000	1,000,000	800,00	600,00
State Aid	8,628,586	8,700,000	8,700,000	8,700,000

Fixed Costs Percent of Budget

Staffing = 45%
Benefits = 24%

TOTAL Staffing & Benefits = 69%

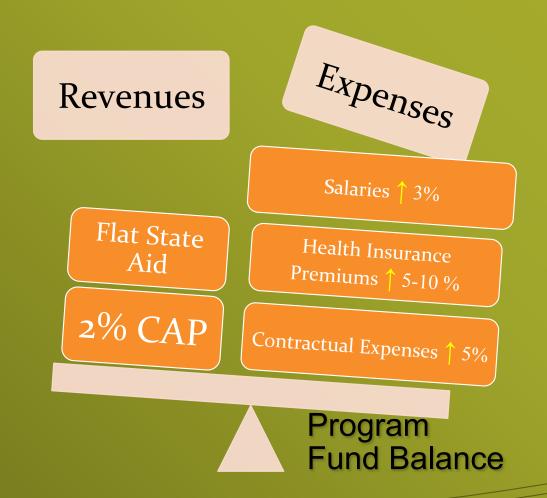
Expenditure Projection

Category	2016-17	Percentage of 2016-17	2017-18 Projection	Percent of 2017-18	2018-19 Projections	Percent of 2018-19
BOCES Services	\$2,434,306	12.08%	\$2,556,022	12.18%	2,658,262	12.51%
Transportation Services excludes BOCES	\$1,213,161	6.02%	\$1,273,819	6.07%	\$1,324,772	6.23%
All other Contract Services	\$2,197,439	10.90%	\$2,307,311	11.00%	\$2,376,530	10.87%
All Other Categories (supplies, equipment)	\$372,509	1.85%	\$391,134	1.86%	\$400,000	1.83%
Transfer to Capital	\$ 0	0.00%	\$100,000	0.48%	\$100,000	0.46%
Sub-Total Budget Excluding Transfer to Capital	\$6,217,415	30.84%	\$6,528,286	31.11%	\$6,874,46 0	31.44%

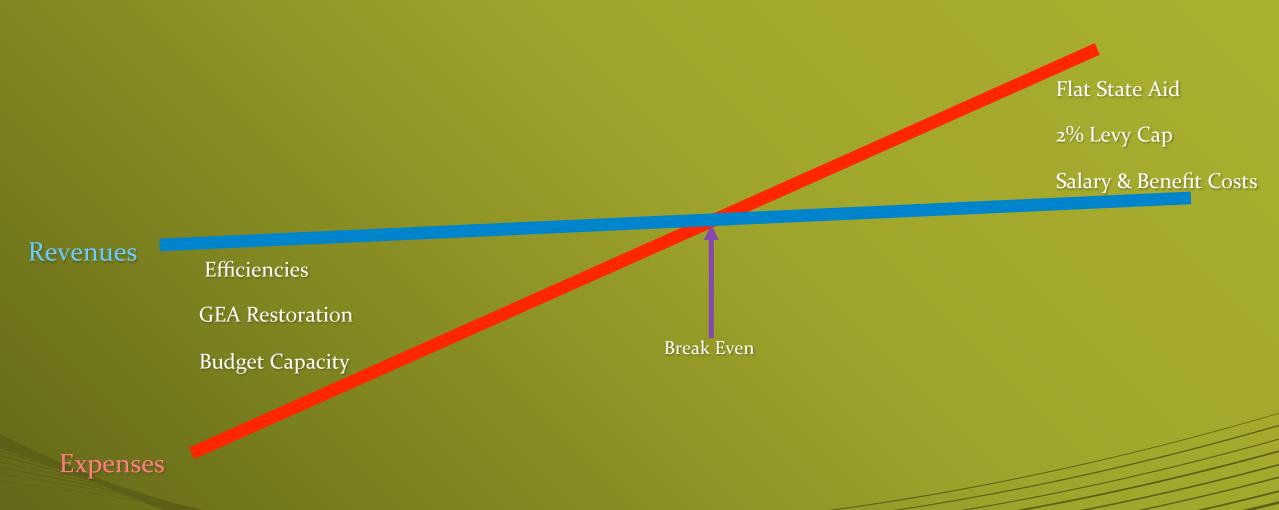
Staffing Benefits Projection

Category	2016-17	Percentage of 2016-17	2017-18 Projection	Percentage of 2017-18	2018-19 Projections	Percentage of 2018-19
Salaries	9,186,900	45.57%	\$9,462,508	45.09%	\$9,746,383	44.58%
Benefits	4,755,291	23.59%	\$4,993,056	23.79%	\$5,242,708	23.98%
Sub-total Salaries and Benefits	\$13,942,192	69.16%	\$14,455,563	<i>68.</i> 8 <i>9</i> %	\$14,989,091	68.56%

Revenues Will Not Keep Pace With Expenses



Expenses Will Ultimately Outpace Revenues

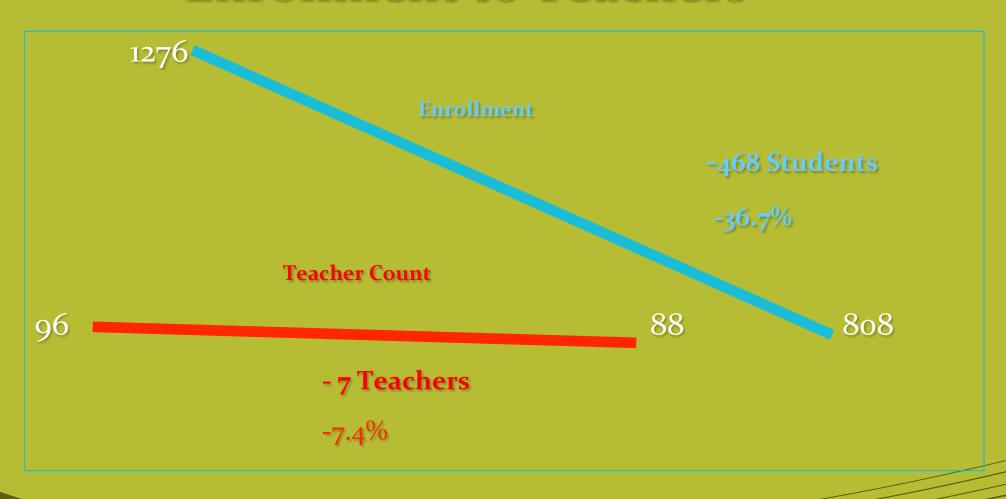


The Solution is in the Budget

Enrollment & Staffing Trends

Year	Enrollment	Teaching Staff
2006-07	1,276	95
2007-08	1,211	95
2008-09	1,127	97
2009-10	1,112	91
2010-11	1,090	93
2011-12	1,059	84
2012-13	924	77
2013-14	927	81
2014-15	874	83
2015-16	827	86
2016-17	808	88
Enrollment & Staffing Loss	- 468	- 7
Percentage Lost	36.7%	7.4%

Enrollment to Teachers



Addressing the GAP

Align Staffing
To Enrollment

Benefit Cost Reduction Increase Budget Capacity

While Maintaining Instruction

Fund Balance Analysis

Budget Capacity = (Revenues - Expenses)

Budget Capacity Fund Balance

Future Budget Capacity Limited

2% Tax Levy Cap

Reduced revenue reduces ability to increase budget

Fund Balance Analysis Capital Reserve not included

2014-15	2015-16	2016-17	2017-18	2018-19
\$130,000	\$130,000	\$130,000	\$130,000	\$130,000
\$75,000	\$75,000	\$75,000	\$75,000	\$75,000
\$600,000	\$300,000	\$600,000	\$600,000	\$600,000
\$0	\$0	\$0	\$0	\$0
\$38,968	\$38,968	\$38,968	\$38,968	\$38,968
\$843,968	\$543,968	\$843,968	\$843,968	\$714,098
\$1,249,677	\$1,226,604	\$1,200,000	\$1,000,000	\$800,000
\$1,175,120	\$1,491,910	\$1,200,000	\$1,091,910	\$900,000
\$2,424,797	\$2,718,514	\$2,400,000	\$2,091,910	\$1,700,000
\$3,268,765	\$3,262,482	\$3,243,968	\$2,935,878	\$2,414,098
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Year End - Fund Balance Analysis

Percentage of Unassigned Fund Balance

2015-16	7.40%
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2016-17 6.0%

2017-18 5.28%

2018-19 4.27%

Conclusions

The District is currently in a solid financial position

Short term initiatives include:

Targeted one time expenditures :

Track Resurfacing

ADA Playground Accessibility

Evans' Way

Outside Maintenance Storage

Other Equipment and Facility Upgrades

Maintaining fund balance capacity by funding reserves such as ERS

ConclusionsLong Term Considerations

Ultimately expenditures will outpace revenues

Staffing and benefits are 70% of the budget

To remain in a solid financial position, staffing should be proportional to enrollment

To maintain the Board's goal in relation to unreserved fund balance, the amount of assigned fund balance should be gradually reduced

QUESTIONS

Budget Analysis

Budget Year	Budget	% Change
2013-14	17,944,933	
2014-15	18,704,120	4.2%
2015-16	19,551,380	4.5%
2016-17	20,450,607	3.1%
∠ 017-18	20,865,193	2.5%
2018-19	21,595,475	2.0%

Expenses

